

# Rockwall Independent School District

## Lupe Garcia Elementary

### 2023-2024 Improvement Plan



# Mission Statement

## Mission

Lupe Garcia Elementary is a learning community that is safe, accepting, and proactive to the development of lifelong learners by challenging and facilitating student growth academically and socially to become thriving members of society.

# Vision

Lupe Garcia Elementary empowers each other to be Leaders, have a Growth mindset, and show Empathy.

# Value Statement

As a campus, we will...

- We will regard all students as our students while maintaining high expectations
- Encourage student ownership by facilitating student data tracking and goal setting with the end goal in mind
- Have a get-to attitude about our school and speak positively about our campus throughout the community
- Utilize 504s, IEPs, LPAC, MTSS, PLC, and district-provided curriculum to drive instruction and assessment to master essential TEKS and skills
- Focusing on the whole child while providing SEL support
- Utilize growth-mindset for both students and staff
- Differentiate lessons using various resources and strategies
- Promote positive relationships by creating a school culture that is encouraging, motivating, and supportive

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# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

Students

White 50.36%

Hisp/Lat 25.04%

Black 15.65%

Multi Racial 4.98

Asian 3.41%

American Indian .28%

Native Hawaiian .28%

Special Education 16.36%

Eco Dis 30.3 %

### Demographics Strengths

Our strength is our cultural diversity. We are able to work with students from all backgrounds and celebrate the things that make us all special and exceptional.

# Student Learning

## Student Learning Summary

### STAAR Detailed Table

|                                      | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL (Former) | Cont. Enrolled | Non-Cont. Enrolled |
|--------------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|----------------|----------------|--------------------|
| <b>2022 STAAR Performance</b>        |              |                  |          |       |                 |       |                  |                   |            |             |                |                |                    |
| <b>All Subjects</b>                  |              |                  |          |       |                 |       |                  |                   |            |             |                |                |                    |
| Percent of Tests                     |              |                  |          |       |                 |       |                  |                   |            |             |                |                |                    |
| % at Approaches Grade Level Standard | 80%          | 73%              | 76%      | 82%   | 71%             | 96%   |                  | 90%               | 54%        | 64%         | 83%            | 80%            | 80%                |
| % at Meets Grade Level Standard      | 57%          | 50%              | 48%      | 60%   | 43%             | 88%   |                  | 63%               | 23%        | 36%         | 59%            | 58%            | 55%                |
| % at Masters Grade Level Standard    | 32%          | 26%              | 25%      | 37%   | 29%             | 50%   |                  | 20%               | 10%        | 17%         | 29%            | 35%            | 28%                |
| Number of Tests                      |              |                  |          |       |                 |       |                  |                   |            |             |                |                |                    |
| # at Approaches Grade Level Standard | 550          | 77               | 133      | 283   | 5               | 25    |                  | 27                | 62         | 107         | 72             | 294            | 254                |
| # at Meets Grade Level Standard      | 389          | 53               | 84       | 207   | 3               | 23    |                  | 19                | 27         | 59          | 51             | 214            | 174                |
| # at Masters Grade Level Standard    | 218          | 27               | 43       | 127   | 2               | 13    |                  | 6                 | 12         | 29          | 25             | 128            | 90                 |
| Total Tests                          | 688          | 105              | 174      | 346   | 7               | 26    |                  | 30                | 115        | 166         | 87             | 369            | 318                |

### Student Learning Strengths

Over all strengths on Acheiving and Masters scores are a strength.

### Problem Statements Identifying Student Learning Needs

**Problem Statement 1:** Special Education scores are lower. **Root Cause:** Working on more in class support and filling gaps for students when qualifying and in special education.

# School Processes & Programs

## School Processes & Programs Summary

We are working this year with several new teachers. We have an ongoing pd for new to the district staff. We also use the district resources for new teachers.

# Priority Problem Statements

# Goals

**Goal 1:** Lupe Garcia Elementary will ensure an instructional environment that utilizes best practices for Tier 1 instruction and a guaranteed and viable curriculum that results in effective teaching in all classrooms with students making adequate growth on district and state assessments in order to obtain the highest performance rating as indicated by TEA accountability system for the 2023-2024 school year.

**Performance Objective 1:** By June 2024, we will increase the number of students meeting or exceeding progress on the STAAR by 10% or more.

**High Priority**

**HB3 Goal**

**Evaluation Data Sources:** Data Walks, Walkthroughs, PLC, Vertical Team PLC, and Lesson Plans

| Strategy 1 Details   | Reviews          |            |            |                  |
|--|------------------|------------|------------|------------------|
| <p><b>Strategy 1:</b> Teachers will utilize the Rockwall ISD Curriculum Documents, Unit Overviews, and Resources, focusing on the essential standards through data analysis and collaborative planning.</p> <p><b>Strategy's Expected Result/Impact:</b> Alignment across Grade Level, Campus and District.<br/>Increased Student Achievement</p> <p><b>Staff Responsible for Monitoring:</b> Leadership Team<br/>Team Leaders<br/>Teachers</p> <p><b>Title I:</b><br/>2.4, 2.5, 2.6</p> | <b>Formative</b> |            |            | <b>Summative</b> |
|  | <b>Dec</b>       | <b>Feb</b> | <b>Apr</b> | <b>June</b>      |
|  |                  |            |            |                  |
| Strategy 2 Details   | Reviews          |            |            |                  |
| <p><b>Strategy 2:</b> Create a master schedule that maximizes instructional time and includes weekly PLC meetings, to discuss student performance and plans for intervention/enrichment and best instructional practices.</p> <p><b>Strategy's Expected Result/Impact:</b> PLC agendas, tracking data, reflection</p> <p><b>Staff Responsible for Monitoring:</b> Leadership Team<br/>Team Leaders<br/>Teachers</p> <p><b>Title I:</b><br/>2.4, 2.5, 2.6</p>                             | <b>Formative</b> |            |            | <b>Summative</b> |
|  | <b>Dec</b>       | <b>Feb</b> | <b>Apr</b> | <b>June</b>      |
|  |                  |            |            |                  |



| Strategy 3 Details  | Reviews          |            |            |                  |
|---|------------------|------------|------------|------------------|
| <p><b>Strategy 3:</b> Utilize Instructional Coach to improve classroom teacher's proficiency in using best practices of Tier 1 instruction through a co-teach or coaching model that will have a direct impact on all students.</p> <p><b>Strategy's Expected Result/Impact:</b> Co-teaching, modeling, increase student achievement, small group instruction</p> <p><b>Staff Responsible for Monitoring:</b> Administration<br/>Instructional Coaches<br/>Teachers</p> <p><b>Title I:</b><br/>2.4, 2.6</p> | <b>Formative</b> |            |            | <b>Summative</b> |
|   | <b>Dec</b>       | <b>Feb</b> | <b>Apr</b> | <b>June</b>      |
|   |                  |            |            |                  |
| Strategy 4 Details  | Reviews          |            |            |                  |
| <p><b>Strategy 4:</b> Provide opportunities for teachers to participate in instructional rounds.</p> <p><b>Strategy's Expected Result/Impact:</b> Scheduled instructional rounds</p> <p><b>Staff Responsible for Monitoring:</b> Administrators, Teaching Staff, Instructional Coaches</p> <p><b>Title I:</b><br/>2.5</p>   | <b>Formative</b> |            |            | <b>Summative</b> |
|   | <b>Dec</b>       | <b>Feb</b> | <b>Apr</b> | <b>June</b>      |
|   |                  |            |            |                  |
| Strategy 5 Details  | Reviews          |            |            |                  |
| <p><b>Strategy 5:</b> Vertical team meetings will be held each term to align instruction, establish common vocabulary, and review essential standards from PK-6.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased grade level performance</p> <p><b>Staff Responsible for Monitoring:</b> Leadership Team<br/>Teachers</p> <p><b>Title I:</b><br/>2.4, 2.6</p>  | <b>Formative</b> |            |            | <b>Summative</b> |
|   | <b>Dec</b>       | <b>Feb</b> | <b>Apr</b> | <b>June</b>      |
|   |                  |            |            |                  |
| Strategy 6 Details  | Reviews          |            |            |                  |
| <p><b>Strategy 6:</b> The Campus Improvement Plan will be monitored in December, February, and April by the campus leadership team to adjust goals, make tweaks to our plan, and evaluate our progress toward each goal.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student achievement and growth for all student groups</p>   | <b>Formative</b> |            |            | <b>Summative</b> |
|   | <b>Dec</b>       | <b>Feb</b> | <b>Apr</b> | <b>June</b>      |

**Staff Responsible for Monitoring:** Leadership Team

Team Leads

**Title I:**

2.4, 2.5, 2.6



No Progress



Accomplished



Continue/Modify



Discontinue





**Goal 1:** Lupe Garcia Elementary will ensure an instructional environment that utilizes best practices for Tier 1 instruction and a guaranteed and viable curriculum that results in effective teaching in all classrooms with students making adequate growth on district and state assessments in order to obtain the highest performance rating as indicated by TEA accountability system for the 2023-2024 school year.

**Performance Objective 2:** By June 2024, Lupe Garcia Elementary will increase our overall STAAR performance in all Domains by 10% or more.

**High Priority**

**Evaluation Data Sources:** Assessment Data: CBA, Unit Assessments, Screeners(MCLASS/Map)  
MTSS meetings

| Strategy 1 Details  | Reviews   |     |     |           |
|---|-----------|-----|-----|-----------|
| <p><b>Strategy 1:</b> Implementation of Number Talks, daily problem solving, small group instruction including guided math, math workshop, and investigative approach with fidelity in all math classrooms to increase student achievement of all student groups.</p> <p><b>Strategy's Expected Result/Impact:</b> Student performance</p> <p><b>Staff Responsible for Monitoring:</b> Leadership Team<br/>Teachers</p> <p><b>Title I:</b><br/>2.4, 2.6</p> | Formative |     |     | Summative |
|   | Dec       | Feb | Apr | June      |
|   |           |     |     |           |
| Strategy 2 Details  | Reviews   |     |     |           |
| <p><b>Strategy 2:</b> Analyze and track students who did not meet the progress standard on the 2023 STAAR and provide students with accelerated instruction (HB1416) and systemic intervention.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will meet growth measure for 2024 STAAR testing</p> <p><b>Staff Responsible for Monitoring:</b> Leadership Team<br/>Teachers<br/>Interventionists</p> <p><b>Title I:</b><br/>2.4</p>              | Formative |     |     | Summative |
|   | Dec       | Feb | Apr | June      |
|   |           |     |     |           |





| Strategy 3 Details   | Reviews          |            |            |                  |
|--|------------------|------------|------------|------------------|
| <p><b>Strategy 3:</b> Analyze and track student data for students who met or mastered grade level standard on STAAR 2023 and provide extension opportunities to continue to maintain or exceed previous level.</p> <p><b>Strategy's Expected Result/Impact:</b> STAAR results for the 2024 school year</p> <p><b>Staff Responsible for Monitoring:</b> Classroom teachers<br/>SAGE teacher</p> <p><b>Title I:</b><br/>2.4, 2.6</p>   | <b>Formative</b> |            |            | <b>Summative</b> |
|  | <b>Dec</b>       | <b>Feb</b> | <b>Apr</b> | <b>June</b>      |
|  |                  |            |            |                  |
| Strategy 4 Details   | Reviews          |            |            |                  |
| <p><b>Strategy 4:</b> Continued implementation of the workshop model using direct curriculum including small group instruction (guided reading/strategy groups), literacy stations, and intervention/extension to increase achievement of all student groups.</p> <p><b>Strategy's Expected Result/Impact:</b> Improve student performance</p> <p><b>Staff Responsible for Monitoring:</b> Classroom teachers<br/>Instructional Coaches<br/>Administrators</p> <p><b>Title I:</b><br/>2.4, 2.6</p>   | <b>Formative</b> |            |            | <b>Summative</b> |
|  | <b>Dec</b>       | <b>Feb</b> | <b>Apr</b> | <b>June</b>      |
|  |                  |            |            |                  |
| Strategy 5 Details   | Reviews          |            |            |                  |
| <p><b>Strategy 5:</b> Improve achievement on STAAR science test by monitoring science MAP data, providing intervention and implementing district curriculum.</p> <p><b>Strategy's Expected Result/Impact:</b> Science STAAR results for the 2024 school year<br/>Science MAP data</p> <p><b>Staff Responsible for Monitoring:</b> Classroom teachers<br/>Instructional coaches<br/>Administrators</p> <p><b>Title I:</b><br/>2.4, 2.6</p>  | <b>Formative</b> |            |            | <b>Summative</b> |
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**Goal 1:** Lupe Garcia Elementary will ensure an instructional environment that utilizes best practices for Tier 1 instruction and a guaranteed and viable curriculum that results in effective teaching in all classrooms with students making adequate growth on district and state assessments in order to obtain the highest performance rating as indicated by TEA accountability system for the 2023-2024 school year.

**Performance Objective 3:** By June 2024, we will increase relative performance of our economically disadvantaged students by 10% or more.

**High Priority**





**Evaluation Data Sources:** Assessment Data including Universal Screener, CCA, CBA, MAP, STAAR, and Targeted Intervention Data  
 PLC Agendas  
 Lead and Learn Agendas/Outcomes

| Strategy 1 Details   | Reviews   |     |     |           |
|--|-----------|-----|-----|-----------|
| <p><b>Strategy 1:</b> Analyze list of students who did not pass 2023 STAAR and plan for improvement through PLCs, intervention groups, and progress monitoring.</p> <p><b>Strategy's Expected Result/Impact:</b> Build capacity in teachers positively impacting student achievement and growth. Builds teacher leaders.</p> <p><b>Staff Responsible for Monitoring:</b> Leadership Team, Teachers</p> <p><b>Title I:</b><br/>2.4, 2.6</p>   | Formative |     |     | Summative |
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**Goal 1:** Lupe Garcia Elementary will ensure an instructional environment that utilizes best practices for Tier 1 instruction and a guaranteed and viable curriculum that results in effective teaching in all classrooms with students making adequate growth on district and state assessments in order to obtain the highest performance rating as indicated by TEA accountability system for the 2023-2024 school year.

**Performance Objective 4:** In May 2024, as measured by EOY district assessments, 90% of students in grades K-2 will demonstrate on level performance in Math and Reading.

**Evaluation Data Sources:** PLC agenda, Student data tracking, Student work samples, universal screeners, Standards Based Report Card, TEKS assessment,

| Strategy 1 Details   | Reviews          |            |            |                  |
|--|------------------|------------|------------|------------------|
| <p><b>Strategy 1:</b> Utilize Foundations, LLI, Do the Math, and Imagine Math as intervention resources to build and support a strong math and reading background for student success.</p> <p><b>Strategy's Expected Result/Impact:</b> increased student performance</p> <p><b>Staff Responsible for Monitoring:</b> teachers, administrators, instructional coaches</p> <p><b>Title I:</b><br/>2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b><br/>Build a foundation of reading and math</p>  | <b>Formative</b> |            |            | <b>Summative</b> |
|  | <b>Dec</b>       | <b>Feb</b> | <b>Apr</b> | <b>June</b>      |
|  |                  |            |            |                  |
| Strategy 2 Details   | Reviews          |            |            |                  |
| <p><b>Strategy 2:</b> Instructional coaches will plan with teams weekly, co-teach, model and provide valuable feedback to teachers in order to improve the quality of Tier 1 instruction</p> <p><b>Strategy's Expected Result/Impact:</b> students meeting grade level expectations as measured by EOY screener</p> <p><b>Staff Responsible for Monitoring:</b> teachers, instructional coaches</p> <p><b>Title I:</b><br/>2.4, 2.6</p> <p>- <b>TEA Priorities:</b><br/>Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b><br/>Lever 5: Effective Instruction</p>  | <b>Formative</b> |            |            | <b>Summative</b> |
|  | <b>Dec</b>       | <b>Feb</b> | <b>Apr</b> | <b>June</b>      |
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**Goal 1:** Lupe Garcia Elementary will ensure an instructional environment that utilizes best practices for Tier 1 instruction and a guaranteed and viable curriculum that results in effective teaching in all classrooms with students making adequate growth on district and state assessments in order to obtain the highest performance rating as indicated by TEA accountability system for the 2023-2024 school year.

**Performance Objective 5:** By June 2024, we will increase relative performance of our special education students by 10% or more.

**High Priority**

**HB3 Goal**

**Evaluation Data Sources:** Unique learning system, MAP, CCA, MCLASS, Universal Screeners

**Goal 2:** Lupe Garcia Elementary will build a partnership between home and school in order to promote high attendance rates for all students.





**Performance Objective 1:** By the end of the 2023-2024 school year, Lupe Garcia Elementary will increase its attendance rate to 97.3% in order to place in Quartile 1 within our comparison group.

**High Priority**

**Evaluation Data Sources:** 2023-2024 Attendance Reports, A2A attendance program

| Strategy 1 Details   | Reviews          |            |            |                  |
|--|------------------|------------|------------|------------------|
| <p><b>Strategy 1:</b> Teacher communication via parent phone call or email for students within 3 or more consecutive absences.<br/> <b>Strategy's Expected Result/Impact:</b> Increase Awareness and importance of attendance<br/> <b>Staff Responsible for Monitoring:</b> Teachers</p> <p><b>Title I:</b><br/>2.6</p>  | <b>Formative</b> |            |            | <b>Summative</b> |
|  | <b>Dec</b>       | <b>Feb</b> | <b>Apr</b> | <b>June</b>      |
|  |                  |            |            |                  |
| Strategy 2 Details   | Reviews          |            |            |                  |
| <p><b>Strategy 2:</b> Assistant Principals will communicate by phone or in person with families whose children have missed more than 10% of their school days.<br/> <b>Strategy's Expected Result/Impact:</b> Documentation within A2A system and Skyward<br/> <b>Staff Responsible for Monitoring:</b> Assistant Principals</p> <p><b>Title I:</b><br/>2.6, 4.2</p>   | <b>Formative</b> |            |            | <b>Summative</b> |
|  | <b>Dec</b>       | <b>Feb</b> | <b>Apr</b> | <b>June</b>      |
|  |                  |            |            |                  |
| Strategy 3 Details   | Reviews          |            |            |                  |
| <p><b>Strategy 3:</b> Continue using Attention to Attendance to track attendance rates, send letters to parents with updated absence counts, and document communication to increase attendance of all students.<br/> <b>Strategy's Expected Result/Impact:</b> Skyward daily reports, Excel file<br/> <b>Staff Responsible for Monitoring:</b> Assistant Principals<br/>Office Assistant</p> <p><b>Title I:</b><br/>2.6, 4.2</p> | <b>Formative</b> |            |            | <b>Summative</b> |
|  | <b>Dec</b>       | <b>Feb</b> | <b>Apr</b> | <b>June</b>      |
|  |                  |            |            |                  |



| Strategy 4 Details   | Reviews          |            |            |                  |
|--|------------------|------------|------------|------------------|
| <p><b>Strategy 4:</b> Weekly conference between registrar and assistant principals about attendance issues and letter suppression to increase attendance of all students.</p> <p><b>Strategy's Expected Result/Impact:</b> Letter suppression in Attention 2 Attendance with documentation</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Principals<br/>Attendance Clerk</p> <p><b>Title I:</b><br/>2.6</p>  | <b>Formative</b> |            |            | <b>Summative</b> |
|  | <b>Dec</b>       | <b>Feb</b> | <b>Apr</b> | <b>June</b>      |
|  |                  |            |            |                  |
| Strategy 5 Details   | Reviews          |            |            |                  |
| <p><b>Strategy 5:</b> Implementation of an attendance incentive program to motivate students to come to school.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved attendance rates</p> <p><b>Staff Responsible for Monitoring:</b> Administrators<br/>Registrar<br/>Classroom Teachers</p> <p><b>Title I:</b><br/>2.6</p>  | <b>Formative</b> |            |            | <b>Summative</b> |
|  | <b>Dec</b>       | <b>Feb</b> | <b>Apr</b> | <b>June</b>      |
|  |                  |            |            |                  |
| Strategy 6 Details   | Reviews          |            |            |                  |
| <p><b>Strategy 6:</b> Parent education about the importance of attendance, arriving on time, and effects on student performance.</p> <p><b>Strategy's Expected Result/Impact:</b> Keep parents informed of the importance of being in attendance in our Parent Navigator</p> <p><b>Staff Responsible for Monitoring:</b> Administrators</p> <p><b>Title I:</b><br/>2.6, 4.2</p>  | <b>Formative</b> |            |            | <b>Summative</b> |
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**Goal 2:** Lupe Garcia Elementary will build a partnership between home and school in order to promote high attendance rates for all students.





**Performance Objective 2:** Build a system of collaborative and community partnerships.

**Evaluation Data Sources:** Parents, Staff and student feedback

Parent survey/Feedback forms

PTO Meeting Agendas

Parent communication logs





| Strategy 1 Details   | Reviews          |            |            |                  |
|--|------------------|------------|------------|------------------|
| <b>Strategy 1:</b> Create a feedback form for parents to give input on background knowledge and important factors of education.<br><b>Strategy's Expected Result/Impact:</b> Build the collaborative and community support.<br><b>Staff Responsible for Monitoring:</b> Leadership Team  | <b>Formative</b> |            |            | <b>Summative</b> |
|  | <b>Dec</b>       | <b>Feb</b> | <b>Apr</b> | <b>June</b>      |
|  |                  |            |            |                  |
| Strategy 2 Details   | Reviews          |            |            |                  |
| <b>Strategy 2:</b> Provide consistent communication from the campus to the parents. (campus newsletter, staff newsletter, grade level and teacher newsletters)<br><b>Strategy's Expected Result/Impact:</b> Strong parent partnerships<br><b>Staff Responsible for Monitoring:</b> Leadership team   | <b>Formative</b> |            |            | <b>Summative</b> |
|  | <b>Dec</b>       | <b>Feb</b> | <b>Apr</b> | <b>June</b>      |
|  |                  |            |            |                  |
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**Goal 2:** Lupe Garcia Elementary will build a partnership between home and school in order to promote high attendance rates for all students.

**Performance Objective 3:** Teachers will participate, lead, and grow professionally through Lead and Learn opportunities.

**High Priority**

**Evaluation Data Sources:** PLCs, Data walks, walkthroughs, observations





| Strategy 1 Details   | Reviews   |     |     |           |
|--|-----------|-----|-----|-----------|
| <b>Strategy 1:</b> Teacher lead professional development during staff meetings focused on campus goals.<br><b>Strategy's Expected Result/Impact:</b> Ongoing growth of teachers and campus leaders.<br><b>Staff Responsible for Monitoring:</b> Team Leads<br>Leadership Team  | Formative |     |     | Summative |
|  | Dec       | Feb | Apr | June      |
|  |           |     |     |           |
| Strategy 2 Details   | Reviews   |     |     |           |
| <b>Strategy 2:</b> Monthly New Teacher professional development with a focus on workshop model.<br><b>Strategy's Expected Result/Impact:</b> Continued growth on new teachers on the campus.<br><b>Staff Responsible for Monitoring:</b> Leadership Team<br>Team Leaders<br>Mentors  | Formative |     |     | Summative |
|  | Dec       | Feb | Apr | June      |
|  |           |     |     |           |
| <div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div> |           |     |     |           |

**Goal 3:** Lupe Garcia Elementary will foster student safety, social and emotional well being and encourage future readiness for all students.

**Performance Objective 1:** All students will be provided learning opportunities and activities promoting college and career readiness.

**High Priority**

**Evaluation Data Sources:** Counselor, Admin, Teachers

| Strategy 1 Details   | Reviews          |            |            |                  |
|--|------------------|------------|------------|------------------|
| <p><b>Strategy 1:</b> College day where students and staff dress and talk through future learning and careers, Highlighting Texas colleges on announcements.</p> <p><b>Strategy's Expected Result/Impact:</b> Ongoing focus on college and career options.</p>   | <b>Formative</b> |            |            | <b>Summative</b> |
|  | <b>Dec</b>       | <b>Feb</b> | <b>Apr</b> | <b>June</b>      |
|  |                  |            |            |                  |
| Strategy 2 Details   | Reviews          |            |            |                  |
| <p><b>Strategy 2:</b> Use the monthly birthday club as an opportunity to teach students about college opportunities and discuss how college might be a requirement for the career of their choice.</p> <p><b>Strategy's Expected Result/Impact:</b> College and career awareness and readiness</p> <p><b>Staff Responsible for Monitoring:</b> administrators</p> <p><b>Title I:</b><br/>2.5</p>   | <b>Formative</b> |            |            | <b>Summative</b> |
|  | <b>Dec</b>       | <b>Feb</b> | <b>Apr</b> | <b>June</b>      |
|  |                  |            |            |                  |
| <div style="display: flex; justify-content: space-around; align-items: center;"> <span> 0% No Progress</span> <span> 100% Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div> |                  |            |            |                  |

**Goal 3:** Lupe Garcia Elementary will foster student safety, social and emotional well being and encourage future readiness for all students.

**Performance Objective 2:** Use of Better Together Curriculum with Campus students and staff to integrate SEL in daily/weekly routines.





**High Priority**

**Evaluation Data Sources:** Counselor Lessons, lesson plans, lunch bunch, minute meetings

**Goal 4:** Lupe Garcia Elementary will establish Campus committees that will help to drive district and campus goals.

**Performance Objective 1:** Create and Maintain Staff Committees that will work to meet the campus goals for the 23-24 school year.

**Evaluation Data Sources:** Monthly meeting agendas, Campus Calendars, updated Monthly targeting committee needs.





| Strategy 1 Details   | Reviews          |            |            |                  |
|--|------------------|------------|------------|------------------|
| <b>Strategy 1:</b> Student Council Committee<br><b>Strategy's Expected Result/Impact:</b> Leadership development<br><b>Staff Responsible for Monitoring:</b> Counselor   | <b>Formative</b> |            |            | <b>Summative</b> |
|  | <b>Dec</b>       | <b>Feb</b> | <b>Apr</b> | <b>June</b>      |
|  |                  |            |            |                  |
| Strategy 2 Details   | Reviews          |            |            |                  |
| <b>Strategy 2:</b> Parent Involvement Committee<br><b>Strategy's Expected Result/Impact:</b> Help to improve parent and community involvement in the school.<br><b>Staff Responsible for Monitoring:</b> Teachers and Administration   | <b>Formative</b> |            |            | <b>Summative</b> |
|  | <b>Dec</b>       | <b>Feb</b> | <b>Apr</b> | <b>June</b>      |
|  |                  |            |            |                  |
| Strategy 3 Details   | Reviews          |            |            |                  |
| <b>Strategy 3:</b> Diversity Committee<br><b>Strategy's Expected Result/Impact:</b> Help to create a culture of awareness and belonging<br><b>Staff Responsible for Monitoring:</b> Sage and ESL teacher   | <b>Formative</b> |            |            | <b>Summative</b> |
|  | <b>Dec</b>       | <b>Feb</b> | <b>Apr</b> | <b>June</b>      |
|  |                  |            |            |                  |
| <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div> |                  |            |            |                  |

**Goal 5:** Lupe Garcia Elementary will recruit and maintain highly qualified teachers and staff.

**Performance Objective 1:** Admin. and Leadership Teams will attend Job Fairs to interview and recruit highly qualified staff members.

**High Priority**

**Evaluation Data Sources:** Admin, Team Leaders, Instructional Coaches

| Strategy 1 Details   | Reviews   |     |     |           |
|--|-----------|-----|-----|-----------|
| <b>Strategy 1:</b> Admin. will continually recruit and review resumes throughout the school year, attend job fairs<br><b>Strategy's Expected Result/Impact:</b> Recruit and maintain highly qualified staff results in student academic and social emotional growth.<br><b>Staff Responsible for Monitoring:</b> Admin, Instructional Coaches  | Formative |     |     | Summative |
|  | Dec       | Feb | Apr | June      |
|  |           |     |     |           |
| <div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div> |           |     |     |           |

**Goal 5:** Lupe Garcia Elementary will recruit and maintain highly qualified teachers and staff.

**Performance Objective 2:** Leadership teams will provide opportunities for professional development to promote learning and growth among staff that will directly impact student academic success and engagement.

**High Priority**

**Evaluation Data Sources:** walk throughs, data walks, PLCs, teacher feedback